

Study Guide for Unit 3: Al-Andalus

- Lesson 1: Political Evolution of Al-Andalus
- Lesson 2: Al-Andalus Society

Key Idea: In the year 711, the Muslims invaded the Iberian Peninsula defeating the Visigoth kingdom of Toledo. From 711 until 1492, the Muslims created, on the Iberian Peninsula, one of the richest and most advanced civilizations during the Middle Ages. Its name was Al-Andalus.

These are the **OBJECTIVES** that you are responsible for accomplishing and mastering:

Lesson 1: Political Evolution of Al-Andalus

1. Identify Al-Andalus as a state created by the Muslims on the Iberian Peninsula during the Middle Ages.
2. Determine the political evolution of Al-Andalus: Dependent Emirate; Independent Emirate; the Caliphate of Cordoba; the First Taifas; the Almoravids; the Second Taifas; the Almohads Kingdom; and the Nasrid Kingdom of Granada.

Lesson 2: Al-Andalus Society

1. Infer the importance of religion in society, since religion determined your social position in Al-Andalus.
2. Explain how Al-Andalus society was organized.
3. Value the role of women in Al-Andalus society.
4. Compare and contrast the importance of cities in Al-Andalus with that of Christian Europe.

Lesson 3: Al-Andalus' Economy

1. Infer the main characteristics of the economy of Al-Andalus: urban society; agriculture; trade; etc.

Lesson 4: Al-Andalus' Art

2. Value the importance of the art developed in Al-Andalus.

These are the **ASSIGNMENTS** or tasks you have to complete to accomplish the objectives:

Lesson 1: Political Evolution of Al-Andalus

Questions

1. What was Al-Andalus?
2. Why did the Muslims come to the Iberian Peninsula?
3. Who was ruling the Iberian Peninsula when the Muslims came?
4. In which year did the Muslims invade the Iberian Peninsula?
5. What was the Dependent Emirate?
6. What was the Independent Emirate? Who founded it?
7. What was the Caliphate of Cordoba? Who founded it?
8. What were the taifas?
9. Who were the Almoravids? Why did they come to the Iberian Peninsula?
10. Who were the Almohads?
11. What happened with Al-Andalus after the Battle of Las Navas de Tolosa?
12. What was the Nasrid Kingdom of Granada? Who conquered it? In which year was it conquered?
13. Which periods can you identify in the political evolution of Al-Andalus? Write down its beginning and ending dates.

Vocabulary

Al-Andalus; Don Rodrigo; Emir; Umayyad Caliphate of Damascus; Abd-al-Rahman I; Abd-al-Rahman III; Al-Mansur; raids.

Taifa; parias; Almoravids; Almohads; Battle of Las Navas de Tolosa; the Nasrid Kingdom of Granada; Catholic Monarchs.

Assignments

1. Using the Up-the-Stairs chart, record the political evolution of Al-Andalus. Write "Political Evolution of Al-Andalus" in the banister.

Lesson 2: Al-Andalus Society

Questions

14. What were the differences between Arabs and Berbers?
15. What were the differences between Muladies and Mozarabs?
16. Explain the characteristics of Muslims cities in Al-Andalus.
17. What made it possible for the Muslims to live in cities while Christians were obliged to remain in the countryside?

Vocabulary

Arabs; Berbers; Muladíes; Mozarabs; Jews; taxes.

Córdoba; medina; aljama; mosque; arrabales; alcazar; souk; alhondigas.

Assignments

2. Draw a pyramid recording the social groups that existed in Al-Andalus.